

Best Practices of Laudoha Govt. P.T.T.I.

After the implementation of two years D.El.Ed. course in West Bengal as recommended by the N.C.T.E., Laudoha Govt. P.T.T.I. successfully imparting appropriate and effective training to the students who aspire to join the great profession of teaching.

The mission of the institution is to impart quality education to the trainees, preparing them to excel in face of all challenges in their professional life. The reflection of the mission of the institute is monitored in various activities and practices followed at the institute that are unique in the field and tried and tested at the institution itself. Some of our best practices are as follows:

- Trainee teachers are provided learning experiences that provide adequate training to face multiple individual differences in the class room and teacher training as a professional by developing professional skills in the pedagogy, observation, documentation.
- The institute contributes to the goal of achieving equal access to education for all sections of the society.
- The institute seeks to create an equitable learning environment by trying to address the learning needs of all students.
- The institute encourages its trainees to take up environmental - related activities outside this course, e.g. Sanitation awareness campaign & Tree plantation programme, awareness of health and hygiene.
- To meet the Global trends and demands the institute tries to foster global competencies in students through the use of multimedia facilities by projector, e-learning material and power point presentation
- At our institute we attempt to integrate values in teacher education through TL Methods instructional materials, co-curricular and extracurricular activities.

- At our institute we provide a variety of value added practices, which improve their communication skill, ICT skills, life skills, skill of community service and personality grooming.
- We train our students to deal with differently able students and made aware of the concept of Inclusive Education.
- Multi-disciplinary evaluation is carried out during the session to give a feedback to students regarding their performance in all areas of development and curricular and co-curricular activities during the course.